

WMCM 1121 Women's Ministry Programs

New Orleans Baptist Theological Seminary

Leavell College

Online Course

***Disclaimer:** This syllabus is intended to give the student a general idea of the content, format, and textbooks used for this class. The professor will submit a full syllabus at the beginning of the class which will contain a course schedule and the instructor's information

Core Value Focus

Servant Leadership - We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Course Description

This course is designed to study the foundational programs of women's ministry including Bible study, prayer, evangelism, and missions.

Course Objectives

1. Students will understand how to plan and implement Bible study programs for women.
2. Students will be able to plan and implement prayer programs for women.
3. Students will be prepared to plan and implement evangelism programs for women.
4. Students will learn to plan and implement missions programs for women.

Textbook

Briscoe, Jill. *Designing Effective Women's Ministries*. Grand Rapids, MI: Zondervan, 1995. ISBN: 0310431913

Textbooks can be purchased and ordered at any Life Way store or online at www.lifeway.com or from any other book retailers that carry them.

Course Methodology

1. Power Point presentations
2. Threaded discussion

3. Individual study
4. Personal application

Course Requirements

1. **Attend class.** The course is divided into 8 one-week units. Each week's unit will have a variety of in-class content items, typically consisting of a video lecture and a slide show. Class attendance is based on a self-reported percentage of content completed. **The student will provide a written statement of the percentage of completion of all in-class content items, due four weeks after completing the last week of class.**
2. **Participate in class discussion.** Participation is determined by postings and responses in the Threaded Discussions held each week. These discussions will be related to the material covered in each week's content. **All students are required to post a minimum of three responses in the discussion each week: one in answer to the presenting questions, and two in response to classmates' postings.** In order for the threaded discussion to be of maximum benefit to everyone involved it is recommended that you stay as close to the course schedule as possible—so that everyone will participate in the discussion in the same week. **Late postings will be penalized one point for each day late.** Please limit discussions in this venue to the assigned topic. Students may e-mail or use the miscellaneous forum to discuss other topics with your classmates.
3. **Read assigned textbooks and other reading assignments.** Reading assignments will include readings from the textbook, Scripture, and other sources. **The student will provide a written statement of completion of all reading assignments, due four weeks after completing the last week of class.**
4. **Write a book review about the assigned textbook.** Write a book review of the required textbook as described below.

Book Review

Students will write a book review of the assigned textbook which will be mailed in four weeks after class. The book review should include the following section headings:

- Bibliographical Information
(Author, title, place of publication, publisher, date of publication)
- Purpose of the Book
(Check forward, introduction, and first few pages for stated purpose)
- Summary of Content
(Brief description of main ideas)
- Organization and Content

(Clarity, writing style, readability)

- Evaluation

(Accomplishment of purpose, weaknesses, strengths, usefulness of book)

This book review should be five to ten pages, typed (double spaced). Send the review by mail to -- or by e-mail as an attachment (in Word Perfect or Microsoft Word) within four weeks after completing the last week of class.

The textbook reading statement and book review should be mailed to -- or emailed to --. Requirements must be received by the end of each semester or the student will receive a course grade of an "F". Students should notify the professor if assignments will be late and may request an incomplete in the course in case of emergency. See the graduate catalog for details about the request process.

Course Evaluation

This course will follow the grading system for the Leavell College.

A	=	93 - 100	1/3	=	Class Attendance/Participation
B	=	85 - 92	1/3	=	Textbook Reading
C	=	77 - 84	1/3	=	Book Review
D	=	70 - 76			
F	=	69 and below			

Netiquette Statement on Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment

Selected Bibliography

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Dahlman, Dorothy. *A Designer's Guide for Creative Women's Ministries*. Arlington Heights, IL: Harvest Publications, 1988.

Davis, Diana. *Fresh Ideas for Women's Ministry*. Nashville, TN: Broadman & Holman, 2008.

- Edwards, Sue and Kelley Matthews. *New Doors in Ministry to Women*. Grand Rapids, MI: Kregel Publications, 2002.
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- Hepburn, Daisy. *How to Grow a Women's a Minis-Tree*. Ventura, CA: Regal Books, 1986.
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- Otto, Donna. *Between Women of God: The Gentle Art of Mentoring*. Eugene, OR: Harvest House, 1995.
- Parker, Janelle. *The Complete Women's Ministry Kit: Everything You Need to Run a Successful Program*. Kansas City, MO: Beacon Hill Press, 2007.
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- Terkeurst, Lysa. *Leading Women to the Heart of God*. Chicago, IL: Moody Press, 2002.
- Waterman, Linda McGinn. *Resource Guide for Women's Ministry*. Nashville, TN: Broadman and Holman, 2005.
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